Academic journals that have been peer reviewed

Carter, M., Kemp, C., & Sweller, N. (2016). Construct validation of the Enabling Practices Scale. *Journal of Intellectual and Developmental Disability,* doi:10.3109/13668250.2016.1230182

Kemp, C., Stephenson, J., Cooper, M., & Hodge, K. (2016). Engaging preschool children with severe and multiple disabilities using books and iPad apps. *Infants and Young Children, 29*, 249-266.

Kemp, C., Kishida, Y., Carter, M, & Sweller, N. (2013). The effect of activity type on the engagement and interaction of young children with disabilities in inclusive childcare. *Early Childhood Research Quarterly, 28, 124-143.*

Kishida, Y., & Kemp, C. (2010). Training staff to measure the engagement of children with disabilities in inclusive childcare centres. *International Journal of Disability, Development and Education, 57,* 21-41.

Kishida, Y., Kemp, C., & Carter, M. (2008). Revision and validation of the *Individual Child Engagement Record*: A practitioner-friendly measure of learning opportunities for children with disabilities in early childhood settings. *Journal of Intellectual and Developmental Disability, 33,* 158-170.

Hong, S-J., & Kemp, C. (2007). Teaching sight word recognition to preschoolers with delays using activity-based intervention and didactic instruction: A comparison study. *Australasian Journal of Special Education*, *31,* 89-107.

Kishida, Y., & Kemp, C. (2006). Measuring child engagement in inclusive early childhood settings: Implications for practice. *Australian Journal of Early Childhood, 31* (2), 14-19.

Kishida, Y., & Kemp, C. (2006). A measure of engagement for children with intellectual disabilities in early childhood settings: A preliminary study. *Journal of Intellectual and Developmental Disability, 31,* 101-114.

Publications that have not been peer reviewed

Australian Institute of Family Studies (2008). *Promising Practices Profiles: STaR Inclusive Early Childhood Project.* Retrieved from http://www3.aifs.gov.au/institute/cafcappp/ppp/profiles/pppdocs/itg_star.pdf

Hong, S-J., & Kemp, C. (2007). The efficacy of activity-based intervention in early childhood special education. *Early Links, 12*(1), 9-18.

Kemp, C. (2006). The STaR Inclusive Early Childhood Project: An innovative model of service delivery. *Early Links, 11*(2), 13-21.

Hodge, K. (2006). Increasing knowledge and skills through the STaR Project: Sue and Rosie tell their story. *Early Links, 11*(2), 22-27.

Hodge, K. (2006). A journey of surprises. *Early Links, 11*(2), 28-32.

Kemp, C., & Kishida, Y. (2004). Engagement as a legitimate measure of the quality of early intervention. *Early Links, 9*(1), 24-29.

Kemp, C. (2003). A STaR update. *Early Links 8*(2), 12-13.

Local/state conference presentations

Kemp, C., & Chadwick, D. (2015, December). *STaR: A model of support for children with disabilities in inclusive childcare*. Paper presented at the Early Intervention in the 21st Century Symposium, Macquarie University, Sydney.

Stephenson, J., & Cooper, M. (2015, December). *Using iPads in childcare*. Paper presented at the Early Intervention in the 21st Century Symposium, Macquarie University, Sydney.

Hodge, K. (2015, May). *"Paint and playdough don't do it for him any more." Meeting the needs of young gifted children (and their parents) in a supported playgroup.* Mini-keynote paper presented at the conference of the Victorian Association for Gifted and Talented Children, Melbourne.

Hodge, K. (2015, March). *Early childhood education for children who are gifted*. Paper presented at the Inspiration: A Catalyst for Quality conference, University of Technology Sydney Child Care/Gowrie/Macquarie University Campus Life, Sydney.

Kemp, C. (2005, November). *Establishing partnerships to support inclusive practice in childcare: The integration of service delivery, training and research*. Paper presented at the 5th AASE Hunter Branch Regional Conference, University of Newcastle, Newcastle, NSW.

Kemp, C. (2005, April). *Developing an inclusive early childhood model*. Invited presentation to the Early Learning Consultants Conference of NSW Department of Education and Training, Sydney, NSW.

National conference presentations

Hodge, K. (2016, September). *Families with very young children who are (possibly) gifted: Parents' and facilitators' perspectives of a supported playgroup*. Paper presented at the biennial national conference of the Australian Association for the Education of the Gifted and Talented, Sydney.

Cooper, M. (2015, October). *Supporting children with additional needs in early childhood education and care.* Paper presented at the Family Day Care Australia Triennial Conference, Sydney.

Cooper, M., Stephenson, J., Kemp, C., & Hodge, K. (2015, August). *Promoting successful inclusion: A peer-mediated intervention for developing turn-taking in young children with disabilities*. Paper presented at the Australian Association of Special Education National Conference, Fremantle.

Cooper, M., Stephenson, J., Kemp, C., & Hodge, K. (2014, September). *Using iPads to engage young children with high support needs in inclusive childcare: Lessons from research*. Learning café presentation at the Australian Association of Special Education National Conference, Sydney.

Cooper, M., Stephenson, J., & Kemp, C. (2014, May). *Promoting the engagement of children with high support needs in inclusive childcare settings: A comparison of shared book reading and iPad apps.* Paper presented at the Inclusive Learning Technologies Conference, Gold Coast.

Kishida, Y., & Kemp, C., (2012, August). *Make child engagement a focus in your centre.* Early Childhood Intervention Australia, 10th Biennial Conference; 1st Asia-Pacific Early Childhood Intervention Conference, Perth.

Hodge, K. (2012, July). *Help! I think my child might be gifted. Evaluation of a supported playgroup*. Poster presented at the Australian Institute of Family Studies Biennial Conference, Melbourne.

Kemp, C., & Chadwick, D. (2006, March). *The STaR Inclusive Early Childhood Project.* Paper presented at 7th biennial conference of Early Childhood Intervention Australia, Adelaide.

Kishida, Y., & Kemp, C. (2006, March*). Measuring child engagement: Implication for inclusive practice.* Paper presented at 7th biennial conference of Early Childhood Intervention Australia, Adelaide, SA.

International conference presentations

Kemp, C. (2016, June). *Inclusion: Are we settling for accommodatioin when we should be intervening for better outcomes?* Paper presented at the Fourth Congress of the International Association on Early Intervention, Stockholm, Sweden.

Hodge, K. (2015, August). *A supported playgroup for families with young gifted children: Parents' and facilitators' perspectives*. Paper presented at the 21st conference of the World Council for the Gifted and Talented, Odense, Denmark.

Kemp, C. (2011, May). *Children with disabilities in center-based childcare in Australia: Inclusion or accommodation?* Paper presented at the Third Congress of the International Association on Early Intervention, New York, USA.

Kemp, C. (2007, June). *A model of support for children with disabilities in inclusive childcare.* Paper presented at the Second International Society on Early Intervention, Zagreb, Croatia.

Chadwick, D., & Kemp, C. (2007, June). *The use of the Assessment Evaluation Programming System (AEPS) in an inclusive early childhood model.* Paper presented at the Second Congress of the International Society on Early Intervention, Zagreb, Croatia.

Kishida, Y., & Kemp. C. (2007, June). *Measuring the engagement of children with disabilities in inclusive childcare settings: A tool for practitioners*. Paper presented at the Second International Society on Early Intervention, Zagreb, Croatia.